

MATHEMATICS

GENERAL DESCRIPTION OF MATHEMATICS SCORING GUIDELINES

- 4 – The response demonstrates a *thorough* understanding of the mathematical concepts and procedures required by the task.**

The response provides correct answer(s) with clear and complete mathematical procedures shown and a correct explanation, as required by the task. Response may contain a minor “blemish” or omission in work or explanation that does not detract from demonstrating a *thorough* understanding.

- 3 – The response demonstrates a *general* understanding of the mathematical concepts and procedures required by the task.**

The response and explanation (as required by the task) are mostly complete and correct. The response may have minor errors or omissions that do not detract from demonstrating a *general* understanding.

- 2 – The response demonstrates a *partial* understanding of the mathematical concepts and procedures required by the task.**

The response is somewhat correct with *partial* understanding of the required mathematical concepts and/or procedures demonstrated and/or explained. The response may contain some work that is incomplete or unclear.

- 1 – The response demonstrates a *minimal* understanding of the mathematical concepts and procedures required by the task.**

- 0 – The response has no correct answer and *insufficient* evidence to demonstrate any understanding of the mathematical concepts and procedures required by the task for that grade level.**

Response may show only information copied from the question.

Special Categories within zero reported separately:

BLK (blank).....Blank, entirely erased, or written refusal to respond

OTOff task

ILIllegible

LOEResponse in a language other than English